Lesson Plan for P7 Transition Programme

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**Transport**

Discuss with pupils the different methods of getting to school

1. Walking
2. Car
3. School Bus
4. Public Bus
5. Train
6. Bike

Advise them to go over the route with a trusted adult before the new term begins. If going by public transport it would be a good idea to go on the bus/train etc. before the new term starts so that they are aware of what is expected on the first day of travel to school and not panicking.

Their school bus will usually have the same driver throughout the school year so they will get used to them and the bus will have a number or Letter on it.

**Uniform**

Talk about their new uniform, most Post Primary Schools will have a blazer with many pockets for keeping things in ☺

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**Stationery**

Go through all the stationary needed for starting secondary school and advise the pupils to have a scientific calculator. Also remind them that it is their responsibility to replace any items that get broken or lost. A good idea is to check at each half term and end of term to see what they need and replace any pieces of stationery that may be missing.

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**Classroom**

A big difference in Post Primary to Primary School is that pupils will move between classes/subjects and have a different teacher for each. Most schools will keep the same subject in one area and often have the subject or a specific number for that particular subject on the door which will match up with their timetable. Also often the teachers name will be on the door.

**Corridors**

Pupils need to be responsible when moving between classes. Walk along corridors and keep to one side. There may be other pupils who have disabilities or be on crutches using the corridors at the same time. Always encourage pupils to be respectful of others.

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**A Day at School**

Discuss when pupils may start their school day, it will differ between schools. Go through a typical school day with the pupils, from getting to school, start time and a school day is broken up with Break and Lunch time.

Encourage pupils to join in any after school activities as these are great ways of meeting and making friends with likeminded peers. Also when it comes to apply for a job or university the more pupils can include in their application to show different talents and the abilities to be part of a team (especially if they had been part of a school team) as well as working on their own.

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**Timetable**

Go through the example of a timetable in the booklet. Pupils should consult their timetable and diary each night before going to bed and ensure they have any books and homework needed for the next school day. Also they should get their PE kit ready if needed and ask for any money e.g. for Home economics and not leave everything to the last minute next morning when the household are all trying to get ready for work, school etc.

Being organised can save them time in the morning which they can spend in bed ☺

Some school may work on a two week timetable where week 1 differs from week 2. This is to use staff resources in the most efficient way to benefit the pupils.

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**Break and Lunch time**

Talk about different methods of paying for school lunches and if not taking a school lunch then bringing a healthy Packed lunch.

**School Rules**

School rules are there to help run the school efficiently and safely for pupils and all staff members and should always be followed.

Breaking the school rules will have consequences, such as detention or suspension. Suspension is counted as unnecessary days off school and will bring down any pupils percentage of attendance while not looking good if a prospective employer asks the school for a record of attendance. Also not providing homework, forgetting PE kit or school books and not wearing full uniform can result if building up negative marks and result in a detention.

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**Support**

Every school will have a good support system for pupils who need it from personal issues to school life. The school want pupils to be happy and achieve a good education suitable to their ability in a safe environment. The list included in the booklet is an example of where pupils can go for help.

Remind pupils of the Designated Teachers whose pictures and name will always be up throughout the school.

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The last two pages are some pointers should pupils not be in school for their transition and a sheet for them to fill in and keep as a reminder of Primary school.